|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | **Total Points** |
| **Title Slide** | Students is missing all of the following items; name, date, project title and image on title page. | Students is missing three of the following items; name, date, project title and image on title page. | Students is missing two of the following items; name, date, project title and image on title page. | Students is missing one of the following items; name, date, project title and image on title page. | Students has name, date, project title and image on title page. |  |
| **Definition/Image Slide** | Student does not have the correct definition, correct terminology and image related to content being presented. | Student has one of the following items incorrect or is missing; correct definition correct terminology and image related to content being presented. | Student has one of the following items incorrect or is missing; correct definition correct terminology and image related to content being presented. | Student has one of the following items incorrect or is missing; correct definition correct terminology and image related to content being presented. | Student has the correct definition, correct terminology and image related to content being presented.  |  |
| **Context Clues Slide** | Students does not have all the facts related to content and necessary to solve the problem using bullet points. | Students has less than half the facts related to content and necessary to solve the problem using bullet points. | Students has half of the facts related to content and necessary to solve the problem using bullet points. | Students has most of the facts related to content and necessary to solve the problem using bullet points. | Students has all facts related to content and necessary to solve the problem using bullet points.  |  |
| **Guided Example 1** | Students don’t have example related to content completed step-by-step. | Students have example related to content completed step-by-step, but incorrect.  | Students have example related to content completed step-by-step with errors.  | Students have example related to content completed step-by-step with errors. | Students have example related to content completed step-by-step. |  |
| **Guided Example 2** | Students don’t have example related to content completed step-by-step. | Students have example related to content completed step-by-step, but incorrect. | Students have example related to content completed step-by-step with errors. | Students have example related to content completed step-by-step with errors. | Students have example related to content completed step-by-step. |  |
| **Real-Life Example Slide** | Students don’t have example related to content completed step-by-step. | Students have example related to content completed step-by-step, but incorrect. | Students have example related to content completed step-by-step with errors. | Students have example related to content completed step-by-step with errors. | Students have example related to content completed step-by-step. |  |
| **Exit Slip Slide** | Students don’t give audience a chance to ask questions and provide feedback. | Students give audience a chance to ask questions and provide incorrect feedback. | Students give audience a chance to ask questions and provide partial feedback. | Students give audience a chance to ask questions and provide partial feedback. | Students give audience a chance to ask questions and provide feedback.  |  |
| **Total Points** | 28 |  |  |  |  |  |
| **Possible Extra Credit Points(creativity)** | 5 |  |  |  |  |  |
| **Total Possible Points** | 33 |  |  |  | **Student Total Points** |  |

Project Rubric